

The Impact of Differences in Perception of At-risk Students between Staff and Students of the Academic Monitoring and Support Program (AMSP) in the Humanities

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ABSTRACT Evaluating the pilot phase of the Academic Monitoring and Support Program (AMSP) in the College of Humanities, Pietermaritzburg campus at the University of KwaZulu-Natal, has revealed that the differences in the lecturers' and students' perception of "At-risk" students adversely affected successful program implementation. The program strategies have been reformed with the theme: "Stay on the Green, Reach your Dream!" Data was gathered through 16 semi-structured interviews, eight from staff and eight from students, during the abovementioned evaluation to illustrate the impact of the differences in perception of at-risk students among staff and students, and its consequences on the intervention. The study illustrates how such lack of coherence between perceptions can be a challenge to the Program's success.